

## CHC30121 Certificate III in Early Childhood Education and Care

Course Code: 241CCHCB Course Details: 9am-4.30pm (37 sessions)

Delivery: Mondays - Online via Zoom & Wednesdays - Classroom based on Clayton campus

**Trainer**: Nicola Paul **Session Dates**: 17 April – 18 September 2024

| Session                   | Session<br>Date | Unit Name   | Unit Code | Assessment Due Date |  |
|---------------------------|-----------------|---|-----------|---------------------|--|
| 1                         | 17 April        | Work effectively in children's education and care                   | CHCECE056 | 17 June             |  |
| 2                         | 22 April        | Work effectively in children's education and care                   | CHCECE056 |                     |  |
| 3                         | 24 April        | Use hygienic practices for food safety SITXFS                       |           | 24 April            |  |
| 4                         | 29 April        | Participate in workplace health and safety                          | HLTWHS001 | 1 July              |  |
| 5                         | 1 May           | Provide first aid in an education and care setting                  | HLTAID012 | 1 May               |  |
| 6                         | 6 May           | Participate in workplace health and safety                          | HLTWHS001 | 1 July              |  |
| 7                         | 8 May           | Use an approved learning framework to guide practice                | CHCECE034 |                     |  |
| 8                         | 13 May          | Use an approved learning framework to guide practice                | CHCECE034 | 8 July              |  |
| 9                         | 15 May          | Support children's health, safety and wellbeing                     | CHCECE031 |                     |  |
| 10                        | 20 May          | Support children's health, safety and wellbeing                     | CHCECE031 | 17 July             |  |
| 11                        | 22 May          | Support children's health, safety and wellbeing                     | CHCECE031 |                     |  |
| 12                        | 27 May          | Nurture babies and toddlers   | CHCECE032 |                     |  |
| 13                        | 29 May          | Nurture babies and toddlers   | CHCECE032 | 29 July             |  |
| 14                        | 3 June          | Nurture babies and toddlers   | CHCECE032 | 1 1                 |  |
| 15                        | 5 June          | Develop positive and respectful relationships with children         | CHCECE033 | 14 Aug              |  |
|                           |                 | Break Days 10 & 12 June   |           |                     |  |
| 16                        | 17 June         | Develop positive and respectful relationships with children         | CHCECE033 | 44.4                |  |
| 17                        | 19 June         | Develop positive and respectful relationships with children         | CHCECE033 | 14 Aug              |  |
| 18                        | 24 June         | Observe children to inform practice                                 | CHCECE038 | 2.2                 |  |
| 19                        | 26 June         | Observe children to inform practice                                 | CHCECE038 | 9 Sept              |  |
|                           |                 | Break 27 June – 14 July (School Holidays)                           |           |                     |  |
| 20                        | 15 July         | Observe children to inform practice                                 | CHCECE038 | 9 Sept              |  |
| 21                        | 17 July         | Support the holistic learning and development of children           | CHCECE035 |                     |  |
| 22                        | 22 July         | Support the holistic learning and development of children           | CHCECE035 | 18 Sept             |  |
| 23                        | 24 July         | Support the holistic learning and development of children           | CHCECE035 | 1                   |  |
| 24                        | 29 July         | Provide experiences to support children's play and learning         | CHCECE036 |                     |  |
| 25                        | 31 July         | Provide experiences to support children's play and learning         | CHCECE036 | 30 Sept             |  |
| 26                        | 5 August        | Provide experiences to support children's play and learning         | CHCECE036 | ·                   |  |
| 27                        | 7 August        | Support children to connect with the natural environment            | CHCECE037 | 14 Oct              |  |
| Break Days 12 & 14 August |                 |   |           |                     |  |
| 28                        | 19 August       | Support children to connect with the natural environment            | CHCECE037 | 14 Oct              |  |
| 29                        | 21 August       | Meet legal and ethical obligations in children's education and care | CHCECE055 | 24.0-4              |  |
| 30                        | 26 August       | Meet legal and ethical obligations in children's education and care | CHCECE055 | 21 Oct              |  |
| 31                        | 28 August       | Support inclusion and diversity                                     | CHCECE030 | 20 004              |  |
| 32                        | 2 September     | Support inclusion and diversity                                     | CHCECE030 | 28 Oct              |  |
| 33                        | 4 September     | Work with Diverse People  | CHCDIV001 | 30 Oct              |  |



## CHC30121 Certificate III in Early Childhood Education and Care

| 34 | 9 September  | Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures | CHCECE054 | 6 Nov   |  |
|----|--------------|---|-----------|---------|--|
| 35 | 11 September | Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures | CHCECE054 | O NOV   |  |
| 36 | 16 September | Identify and respond to children and young people at risk                             | CHCPRT001 | 13 Nov  |  |
| 37 | 18 September | Identify and respond to children and young people at risk                             | CHCPRT001 | 13 1107 |  |

This timetable and the order of units is subject to change

Students are required to attend a minimum of 85% of their timetable to be marked as competent. Excess absences may result in students needing to attend make up sessions

| Total Classroom time:                                    | 259 hours (excludes lunch breaks) | Suggested homework per week: | 8-10 hours       |  |  |
|--|-----------------------------------|------------------------------|------------------|--|--|
| Work Placement hours:                                    | 160 Hours                         | Final Assessment Due date:   | 13 November 2024 |  |  |
| Final Placement & Course Completion Date: 8 January 2025 |                                   |                              |                  |  |  |

| Contact Details     |  |                        |   |  |  |
|---------------------|--|------------------------|---|--|--|
| Email<br>Address    | msa-monashtraining@monash.edu  | Phone Number           | 03 9905 3180  |  |  |
| Office<br>Address   | Room 159, Level 1,<br>21 Chancellors Walk<br>Monash University,<br>Clayton Campus 3800   | Classroom<br>Address   | 7 Innovation Walk<br>Monash University<br>Clayton Campus 3800 |  |  |
| Support<br>Services | www.msatraining.edu.au/support-<br>services/   | Parking<br>Information | www.monash.edu/people/transport-<br>parking/parking/visitors  |  |  |
| Zoom<br>Information | If your class is being held on Zoom, you will be required to download this before class. You link and password will be emailed the day before each class.  To learn more about Zoom, please visit: <a href="https://youtu.be/DDdDspdq210">https://youtu.be/DDdDspdq210</a> |                        |   |  |  |