

## CHC30121 Certificate III in Early Childhood Education and Care

Delivery: Fridays - Online via Zoom & Saturdays (Classroom based on Clayton Campus)

Session Dates: 20 July – 14 December 2024 Trainer: Belinda Noonan

Session	Session Date	Unit Name	Unit Code	Assessment Due Date	
1	20 July	Work effectively in children's education and care	CHCECE056	20 Sont	
2	26 July	Work effectively in children's education and care	CHCECE056	20 Sept	
3	27 July	Use hygienic practices for food safety	SITXFSA005 NA		
4	2 August	Participate in workplace health and safety	HLTWHS001	4 Oct	
5	3 August	Provide first aid in an education and care setting	HLTAID012 NA		
6	9 August	Participate in workplace health and safety	HLTWHS001	4 Oct	
7	10 August	Use an approved learning framework to guide practice	CHCECE034	11 Oct	
8	16 August	Use an approved learning framework to guide practice	CHCECE034		
9	17 August	Support children's health, safety and wellbeing	CHCECE031		
10	23 August	Support children's health, safety and wellbeing	CHCECE031	19 Oct	
11	24 August	Support children's health, safety and wellbeing	CHCECE031		
12	30 August	Nurture babies and toddlers	CHCECE032		
13	31 August	Nurture babies and toddlers	CHCECE032	1 Nov	
14	6 September	Nurture babies and toddlers	CHCECE032	1	
15	7 September	Develop positive and respectful relationships with children	CHCECE033		
16	13 September	Develop positive and respectful relationships with children	CHCECE033	9 Nov	
17	14 September	Develop positive and respectful relationships with children	CHCECE033		
18	20 September	Observe children to inform practice	CHCECE038	6 Dec	
19	21 September	Observe children to inform practice	CHCECE038		
		Break School Holidays 22 September till 10 Octob	per		
20	11 October	Observe children to inform practice	CHCECE038	6 Dec	
21	12 October	Support the holistic learning and development of children	CHCECE035		
22	18 October	Support the holistic learning and development of children	CHCECE035	14 Dec	
23	19 October	Support the holistic learning and development of children	CHCECE035	14 200	
24	25 October	Provide experiences to support children's play and learning	CHCECE036		
25	26 October	Provide experiences to support children's play and learning	CHCECE036	3 Jan	
		Break Days 1 & 2 November			
26	8 November	Provide experiences to support children's play and learning	CHCECE036	3 Jan	
27	9 November	Support children to connect with the natural environment	CHCECE037		
28	15 November	Support children to connect with the natural environment	CHCECE037	10 Jan	
29	16 November	Meet legal & ethical obligations in children's education & care	CHCECE055	- 17 Jan	
30	22 November	Meet legal & ethical obligations in children's education & care	CHCECE055		
31	23 November	Support inclusion and diversity	CHCECE030	24 Jan	
32	29 November	Support inclusion and diversity	CHCECE030		
33	30 November	Work with Diverse People	CHCDIV001	25 Jan	
34	6 December	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures	CHCECE054	1 Feb	



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35	7 December	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures	CHCECE054	1 Feb
36	13 December	Identify and respond to children and young people at risk	CHCPRT001	8 Feb
37	14 December	Identify and respond to children and young people at risk	CHCPRT001	o rep

This timetable and the order of units is subject to change

Students are required to attend a minimum of 85% of their timetable to be marked as competent. Excess absences may result in students needing to attend make up sessions

Total Classroom time:	259 hours (excludes lunch breaks)	Suggested homework per week:	8-10 hours			
Work Placement hours:	160 Hours	Final Assessment Due date:	8 February 2025			
Final Course Completion Date: 5 April 2025						

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