

CHC50121 Diploma of Early Childhood Education and Care

Course Code: 232DCHCA Course Details: 9am-4.30pm (46 sessions) Trainer: Nicola Paul Delivery: Friday - Classroom based on campus Dates: 3 May 2024 - 6 June 2025

Sess.	Unit Code	Unit Name	Session Date	Assessment Due Date		
1	CHCECE041	Maintain a safe and healthy environment for children	3 May	5 July		
2	CHCECE041	Maintain a safe and healthy environment for children	10 May			
3	CHCECE042	Foster holistic early childhood learning, development and wellbeing	17 May			
4	CHCECE042	Foster holistic early childhood learning, development and wellbeing	24 May	2 August		
5	CHCECE042	Foster holistic early childhood learning, development and wellbeing	31 May	_ / tagaot		
6	CHCECE042	Foster holistic early childhood learning, development and wellbeing	7 June			
7	CHCECE047	Analyse information to inform children's learning	14 June	23 August		
8	CHCECE047	Analyse information to inform children's learning	21 June	J		
9	CHCECE047	Analyse information to inform children's learning	28 June			
		Break 29 June – 18 July (School Holida	ys)			
10	BSBTWK502	Manage team effectiveness	19 July			
11	BSBTWK502	Manage team effectiveness	26 July	20 Sept		
12	CHCECE048	Plan and implement children's education and care curriculum	2 August			
13	CHCECE048	Plan and implement children's education and care curriculum	9 August			
14	CHCECE048	Plan and implement children's education and care curriculum	16 August	05.054		
15	CHCECE048	Plan and implement children's education and care curriculum	23 August	25 Oct		
16	CHCECE048	Plan and implement children's education and care curriculum	30 August			
17	CHCECE043	Nurture creativity in children	6 September			
18	CHCECE043	Nurture creativity in children	13 September	6 Dec		
19	CHCECE043	Nurture creativity in children	20 September			
	Break 21 September – 10 October (School Holidays)					
20	CHCECE043	Nurture creativity in children	11 October	6 Dec		
21	CHCECE043	Facilitate compliance in an education and care service	18 October			
22	CHCECE044	Facilitate compliance in an education and care service	25 October			
23	CHCECE044	Facilitate compliance in an education and care service	1 November	3 Jan		
24	CHCECE044	Facilitate compliance in an education and care service	8 November			
25	CHCECE053	Respond to grievances and complaints about the service	15 November	17 Jan		



26	CHCECE053	Respond to grievances and complaints about the service	22 November	17 Jan		
27		Foster positive and respectful interactions	29 November			
21	CHCECE045	and behaviours in children	0.0	31 Jan		
28	CHCECE045	Foster positive and respectful interactions and behaviours in children	6 December			
29	CHCINM002	Meet community information needs	13 December			
30	CHCINM002	Meet community information needs	20 December	28 March		
	Break 21 December 2024 – 30 January 2025					
31	CHCINM002	Meet community information needs	31 January	28 March		
32	CHCECE046	Implement strategies for the inclusion of all children	7 February			
33	CHCECE046	Implement strategies for the inclusion of all children	14 February	18 April		
34	CHCECE046	Implement strategies for the inclusion of all children	21 February			
35	BSBSTR501	Establish innovative work environments	28 February			
36	BSBSTR501	Establish innovative work environments	7 March	2 May		
37	CHCECE049	Embed environmental responsibility in service operations	14 March			
38	CHCECE049	Embed environmental responsibility in service operations	21 March	23 May		
39	CHCECE049	Embed environmental responsibility in service operations	28 March			
40			4 April	4 July		
	CHCECE050	Work in partnership with families				
		Break 5 April – 1 May (School Holidays & A	<u> </u>	4 lastes		
41	CHCECE050	Work in partnership with families	2 May	4 July		
42	CHCECE050	Work in partnership with families	9 May			
43	CHCPRP003	Reflect on and improve own professional practice	16 May			
44	CHCPRP003	Reflect on and improve own professional practice	23 May	1 August		
45	CHCPRP003	Reflect on and improve own professional practice	30 May			
46	CHCPRP003	Reflect on and improve own professional practice	6 June			
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This timetable and the order of units is subject to change

Students are required to attend a minimum of 85% of their timetable to be marked as competent. Excess absences may result in students needing to attend make up sessions



Total Classroom time:	322 hours (excludes lunch breaks)	Suggested homework per week:	5 hours
Work Placement hours:	300 Hours	Final Assessment Due date:	1 August 2025

Contact Details						
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Office Address	Room 1.59, Level 1, 21 Chancellors Walk Monash University, Clayton Campus 3800	Classroom Address	7 Innovation Walk Monash University Clayton Campus 3800			
Support Services	www.msatraining.edu.au/support- services/	Parking Information	www.monash.edu/people/transport- parking/parking/visitors			
Zoom Information	If your class is being held on Zoom, you will be required to download this before class. You link and password will be emailed the day before each class. To learn more about Zoom, please visit: https://youtu.be/DDdDspdq210					