CHC50121 Diploma of Early Childhood Education and Care

Course Code: 241DCHCA   **Course Details**: 9am-4.30pm (46 sessions) **Trainer**: Martha Pavlidis

Delivery: Tuesday - Classroom based on campus   **Dates:** 8 October 2024 – 25 November 2025

Sess.	Session Date	Unit Name	Unit Code	Assessment Due Date
1	8 October	Maintain a safe and healthy environment for children	CHCECE041	10 Dec
2	15 October	Maintain a safe and healthy environment for children	CHCECE041	
3	22 October	Foster holistic early childhood learning, development and wellbeing	CHCECE042	14 Jan
4	29 October	Foster holistic early childhood learning, development and wellbeing	CHCECE042	
Break Day 5 November				
5	12 November	Foster holistic early childhood learning, development and wellbeing	CHCECE042	14 Jan
6	19 November	Foster holistic early childhood learning, development and wellbeing	CHCECE042	
7	26 November	Analyse information to inform children's learning	CHCECE047	4 Feb
8	3 December	Analyse information to inform children's learning	CHCECE047	
9	10 December	Analyse information to inform children's learning	CHCECE047	
10	17 December	Manage team effectiveness	BSBTWK502	25 March
Break 18 December – 27 January				
11	28 January	Manage team effectiveness	BSBTWK502	25 March
12	4 February	Plan and implement children's education and care curriculum	CHCECE048	29 April
13	11 February	Plan and implement children's education and care curriculum	CHCECE048	
14	18 February	Plan and implement children's education and care curriculum	CHCECE048	
15	25 February	Plan and implement children's education and care curriculum	CHCECE048	
16	4 March	Plan and implement children's education and care curriculum	CHCECE048	
17	11 March	Nurture creativity in children	CHCECE043	27 May
18	18 March	Nurture creativity in children	CHCECE043	
19	25 March	Nurture creativity in children	CHCECE043	
20	1 April	Nurture creativity in children	CHCECE043	
Break 2 April – 28 April (School Holidays)				
21	29 April	Facilitate compliance in an education and care service	CHCECE044	15 July
22	6 May	Facilitate compliance in an education and care service	CHCECE044	
23	13 May	Facilitate compliance in an education and care service	CHCECE044	
24	20 May	Facilitate compliance in an education and care service	CHCECE044	
25	27 May	Respond to grievances and complaints about the service	CHCECE053	29 July
26	3 June	Respond to grievances and complaints about the service	CHCECE053	
27	10 June	Foster positive and respectful interactions and behaviours in children	CHCECE045	12 Aug

28	17 June	Foster positive and respectful interactions and behaviours in children	CHCECE045	**12 Aug**
29	24 June	Meet community information needs	CHCINM002	
30	1 July	Meet community information needs	CHCINM002	**16 Sept**
Break 2 July – 21 July (School Holidays)				
31	22 July	Meet community information needs	CHCINM002	**16 Sept**
32	29 July	Implement strategies for the inclusion of all children	CHCECE046	
33	5 August	Implement strategies for the inclusion of all children	CHCECE046	**7 Oct**
34	12 August	Implement strategies for the inclusion of all children	CHCECE046	
35	19 August	Establish innovative work environments	BSBSTR501	**21 Oct**
36	26 August	Establish innovative work environments	BSBSTR501	
37	2 September	Embed environmental responsibility in service operations	CHCECE049	
38	9 September	Embed environmental responsibility in service operations	CHCECE049	**11 Nov**
39	16 September	Embed environmental responsibility in service operations	CHCECE049	
Break 17 September – 6 October (School Holidays)				
40	7 October	Work in partnership with families	CHCECE050	
41	14 October	Work in partnership with families	CHCECE050	**16 Dec**
42	21 October	Work in partnership with families	CHCECE050	
43	28 October	Reflect on and improve own professional practice	CHCPRP003	**20 Jan**
Break Day 4 November				
44	11 November	Reflect on and improve own professional practice	CHCPRP003	
45	18 November	Reflect on and improve own professional practice	CHCPRP003	**20 Jan**
46	25 November	Reflect on and improve own professional practice	CHCPRP003	
This timetable and the order of units is subject to change *Students are required to attend a minimum of 85% of their timetable to be marked as competent. Excess absences may result in students needing to attend make up sessions*				

Total Classroom time:	322 hours (excludes lunch breaks)	Suggested homework per week:	5 hours
Work Placement hours:	300 Hours	Final Assessment Due date:	**20 January 2026**

Contact Details			
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Support Services	www.msatraining.edu.au/support-services/	Parking Information	www.monash.edu/people/transport-parking/parking/visitors
Zoom Information	If your class is being held on Zoom, you will be required to download this before class. You link and password will be emailed the day before each class. To learn more about Zoom, please visit: https://youtu.be/DDdDspdq21o		