

CHC50121 Diploma of Early Childhood Education and Care

Course Code: 251DCHCA Course Details: 9am-4.30pm (46 sessions) Trainer: Sia Maknojia Delivery: Thursday - Classroom based on campus Dates: 1 May 2025 – 28 May 2026

Sess.	Session Date	Unit Name	Unit Code	Assessment Due Date	
1	1 May	Maintain a safe and healthy environment for children	CHCECE041	3 July	
2	8 May	Maintain a safe and healthy environment for children	CHCECE041		
3	15 May	Foster holistic early childhood learning, development and wellbeing	CHCECE042		
4	22 May	Foster holistic early childhood learning, development and wellbeing	CHCECE042		
5	29 May	Foster holistic early childhood learning, development and wellbeing	CHCECE042	31 July	
6	5 June	Foster holistic early childhood learning, development and wellbeing	CHCECE042		
7	12 June	Analyse information to inform children's learning	CHCECE047		
8	19 June	Analyse information to inform children's learning	CHCECE047	21 August	
9	26 June	Analyse information to inform children's learning	CHCECE047		
10	3 July	Manage team effectiveness	BSBTWK502	18 September	
		Break School Holidays 4 July till 23 July			
11	24 July	Manage team effectiveness	BSBTWK502	18 September	
12	31 July	Plan and implement children's education and care curriculum	CHCECE048		
13	7 August	Plan and implement children's education and care curriculum	CHCECE048	Ī	
14	14 August	Plan and implement children's education and care curriculum	CHCECE048	23 October	
15	21 August	Plan and implement children's education and care curriculum	CHCECE048	-	
16	28 August	Plan and implement children's education and care curriculum	CHCECE048		
17	4 September	Nurture creativity in children	CHCECE043	4 December	
18	11 September	Nurture creativity in children	CHCECE043		
19	18 September	Nurture creativity in children	CHCECE043		
		Break School Holidays 19 September till 8 October			
20	9 October	Nurture creativity in children	CHCECE043	4 December	
21	16 October	Facilitate compliance in an education and care service	CHCECE044		
22	23 October	Facilitate compliance in an education and care service	CHCECE044	4 (
23	30 October	Facilitate compliance in an education and care service	CHCECE044	1 January	
24	6 November	Facilitate compliance in an education and care service	CHCECE044		
25	13 November	Respond to grievances and complaints about the service	CHCECE053	45 1	
26	20 November	Respond to grievances and complaints about the service	CHCECE053	15 January	
27	27 November	Foster positive and respectful interactions and behaviours in children	CHCECE045	20. Ιουνιστι	
28	4 December	Foster positive and respectful interactions and behaviours in children	CHCECE045	29 January	
29	11 December	Meet community information needs	CHCINM002		
30	18 December	Meet community information needs	CHCINM002	26 March	
		Break Xmas 19 December till 28 January			
31	29 January	Meet community information needs	CHCINM002	26 March	
32	5 February	Implement strategies for the inclusion of all children	CHCECE046	16 April	
33	12 February	Implement strategies for the inclusion of all children	CHCECE046		
34	19 February	Implement strategies for the inclusion of all children	CHCECE046		



35	26 February	Establish innovative work environments	BSBSTR501	30 April	
36	5 March	Establish innovative work environments	BSBSTR501	Ju Aprili	
37	12 March	Embed environmental responsibility in service operations	CHCECE049		
38	19 March	Embed environmental responsibility in service operations	CHCECE049	21 May	
39	26 March	Embed environmental responsibility in service operations	CHCECE049		
40	2 April	Work in partnership with families	CHCECE050	25 June	
Break School Holidays 3 April till 22 April					
41	23 April	Work in partnership with families	CHCECE050	25 June	
42	30 April	Work in partnership with families	CHCECE050	25 Julie	
43	7 May	Reflect on and improve own professional practice	CHCPRP003		
44	14 May	Reflect on and improve own professional practice	CHCPRP003	22 1	
45	21 May	Reflect on and improve own professional practice	CHCPRP003	23 July	
46	28 May	Reflect on and improve own professional practice	CHCPRP003		

This timetable and the order of units is subject to change

Students are required to attend a minimum of 85% of their timetable to be marked as competent. Excess absences may result in students needing to attend make up sessions



Total Classroom time:	322 hours (excludes lunch breaks)	Suggested homework per week:	5 hours
Work Placement hours:	300 Hours	Final Assessment Due date:	23 July 2026

Contact Details					
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Office Address	Room 1.59, Level 1, 21 Chancellors Walk Monash University, Clayton Campus 3800	Classroom Address	7 Innovation Walk Monash University Clayton Campus 3800		
Support Services	www.msatraining.edu.au/support- services/	Parking Information	www.monash.edu/people/transport- parking/parking/visitors		
Zoom Information	If your class is being held on Zoom, you will be required to download this before class. You link and password will be emailed the day before each class. To learn more about Zoom, please visit: https://youtu.be/DDdDspdq210				